

Undergraduate Research Mentor Award

The *Research, Scholarship and Creative Activities* (RSCA) office welcomes nominations for the Undergraduate Research Mentor Award.

This award honors a faculty mentor who has made extraordinary efforts to support undergraduates' intellectual growth and professional development through research, scholarship, and/or creative experiences that occur outside of the conventional classroom setting.

Prize: The award includes a certificate and \$500 for conference travel or other forms of professional development in the next fiscal year (as well as fame and glory of course).

Eligibility: Nominees must have been a full-time faculty member during the past 3 years. Nominations are welcome from all campus divisions (FPA, LAS, Library, SOB, SOE, SSE) and regardless of whether the faculty member has previously participated in RSCA activities. Current RSCA Board members are ineligible.

Evaluation Criteria: We are interested in mentorship efforts that go beyond the standard activities associated with supervising an independent study, thesis, research lab, or studio class. Evidence of consistently high-quality one-on-one mentorship will be given greater weight than the sheer amount of students supervised or the project's end-product (ex, a publication).

The nomination should include three items:

1. One supporting letter (no more than 500 words) from a full-time faculty member that describes the nominee's mentoring efforts during the past 3 years.
2. One supporting letter (no more than 250 words) from a student (or set of students), either currently enrolled or recently graduated, that describes the mentor's personal impact.
3. The nominee's CV.

Nomination materials should be bundled into a single .pdf file and sent to rsca@newpaltz.edu (please include 'mentor award' in the subject line).

Nominations are due by 5:00 pm on March 26, 2025.

The RSCA Advisory Board will choose one mentor for the award. The winner will be announced at the [Student Research Symposium](#) in early May.